Leaving home for college, marks an important life transition for students and their families. Mesa Court’s professional staff are committed to helping both you and your student successfully navigate through the adjustment to college life.

Enclosed you will find information which we hope will clarify our intended role in facilitating your student’s integration into university life.
August 10, 2017

Dear UCI Parents,

Welcome to the UC Irvine Family! The UC Irvine Student Housing staff is looking forward to your student’s arrival on campus in September. It is our task to create a smooth entry into university life for students and the first step is ensuring a positive move-in day. Parents and family are key to making this happen.

During move-in, you will meet the network of professional staff that supports your student. These are the people who work and live in our residential communities. They will include Resident Advisors (RA) and upper class students who receive extensive training to prepare them for the job. RAs are often the first staff contact your student will make and will be an invaluable resource for your student. Students are encouraged to seek out a member of our team when questions or problems arise.

Housing provides a secure ‘home base’ for your student. University life, especially at the beginning, can be overwhelming at times. UCI’s residential housing communities are designed to be supportive “user friendly” environments. Students who find a niche early usually have a more positive and productive undergraduate experience. Therefore, encourage your son or daughter to take advantage of all that UC Irvine has to offer--clubs, lectures, student government, athletic events, recreation, arts performances, volunteer service, campus employment, residential programs, and so much more--a world of opportunities are within our campus community.

As a UC Irvine parent, you play a unique role. Your involvement with the university and the support you provide to your student is an important aspect of his or her success. To assist in this journey, the UCI Parent and Family Association can provide year-round resources to enhance your role as a supportive family member or parent. You can find out more at: http://www.parents.uci.edu/parent_family.php

Within the pages that follow you will find the UC Irvine Principles of Community. This document shapes and defines key characteristics and expectations of our residential program. Every residential student will receive a copy of these principles. Each September is a new and exciting time for the UC Irvine Student Housing team. This year is no different; we are looking forward to welcoming you and your student to our family.

Sincerely,

Fred Lipscomb
Interim Executive Director
Student Housing
The UCI community includes student, faculty and staff from a rich diversity of backgrounds and experiences. As a community engaged in education, we encourage free expression of social, religious, and political beliefs as part of the learning process. Through academics, extra-curricular activities, and in our everyday interactions with one another, we strive to foster an atmosphere of positive engagement and mutual respect. We celebrate both the uniqueness and diversity of the individuals who make up this community as well as the value of our shared experiences here at UC Irvine. As a community, we stand against any form of discrimination on the basis of race, ethnicity, religion, socioeconomic status, nationality, age, gender, ability, or sexual orientation. It is our hope that each and every member of the UCI community benefits from their experience here and comes to feel like a valued member of this university community.

To that end, everyone who chooses to live in, work in, or visit our residential communities must understand that we will not tolerate any form of bigotry, harassment, intimidation, threat, or abuse, whether verbal or written, physical or psychological, direct or implied. Alcohol or substance abuse, ignorance, or humorous intent will not be accepted as an excuse. We will respond to such behavior in a manner consistent with our educational mission and our policies for behavior on campus and in housing.

Our residential communities are dynamic environments that are designed to enable all individuals to reach their full potential. Only by understanding, supporting, and celebrating our diversity can we create an environment where individuality, creativity, and community will thrive.

Our Mission, Vision, And Values

UCI Student Affairs Mission Statement
Student Affairs is dedicated to enriching the student experience from outreach and orientation through graduation by providing comprehensive programs, services and opportunities for students to:

• Complement and enhance their academic success
• Prepare for leadership in a global society
• Develop and strengthen personal, social and professional skills
• Support their physical and mental health and wellness

Student Affairs serves to support the University of California’s mission of teaching, research and public service, and to enhance the quality of student life, leadership and character excellence.

The division also serves to promote the general welfare of the campus community within the framework of the UC Irvine values of respect, intellectual curiosity, integrity, commitment, empathy, appreciation and fun.

Student Housing Vision Statement
Creating places to thrive and connect.

Student Housing Mission Statement
Student centered communities that promote academic success, safety and wellness, personal development, and engagement.

Departmental Values guide us in the pursuit of our mission and vision...

Inclusion
Learning
Integrity
Respect
Congratulations!

Your student has excelled academically, creatively and socially and is now going to attend one of the top universities in the nation!

So What Do I Do Now?!

You are Essential to Your Student’s Success
Research has found that parents and family members can have a powerful impact on the successful transition to college life.

All it takes is communication
Talk to your student BEFORE they head off to UCI, and keep talking to them while they are here.

Here are some ways you can be interested without seeming too intrusive:

• Talk to your student about how often you expect to talk, text, or email, and don’t be afraid to give them a little space.
• When you do talk, ask open-ended questions like, “How are you adjusting to your new schedule?” “How are classes going?” “Are you meeting people who might be new friends?”
• Balance conversations by sharing what’s happening with the rest of the family as well.
• Show confidence in your student’s ability to meet new challenges.
• Ask what they’re getting involved in on-campus and what interests them - let them share their enthusiasm!

Managing Expectations

College is a time of growing independence, and the learning that comes from making choices and experiencing rewards or consequences. You can help by talking about your expectations for how they will balance studies and social activities and other responsibilities (e.g., handling finances).

Don’t be afraid to let your student know the kind of behavior you expect, and the type of consequences that would be a result of their behavior. Choose the issues that are most important to you. Know that your student is listening to you. And keep talking. You can also help them find real answers to common misconceptions about college life, so that your student has realistic expectations about the academic and social experience.

The most difficult adjustment that you might experience, however, will be found in the frequency of communication. You won’t be there to talk to them after the school day, to make sure they are doing all the assignments, or to guide their emotional development on a daily basis. Rather, your student will be creating a network of peers to help support them both academically and emotionally.

Remind yourself that you have equipped them with the values and life skills that will serve them on their journey of self-discovery, knowing that a phone-call away is a family member to help guide them with wisdom, love, trust and support. Young adults still need their parents and family members. They just need you in different ways. They need you to let go, so they can be more independent and autonomous.

They need to be able to make the mistakes and take the risks that are essential to positive personal growth. And, most of all, they need to know that you believe in them.

Topics for Discussion

Communication
• How often do you expect to hear from your student?
• How often are you expecting your student to come home, and when?
• What do you expect your student to be discussing with you as they embark on this experience of greater autonomy & independence?

Academics
• Do you have expectations for how they perform academically?
• Do you expect to get progress reports from them about how classes are going, decisions to change majors, etc.?

Social Life
• What does being a responsible young adult entail for both you and them?
• What are your feelings around experimentation with alcohol and drugs, dating, taking trips with friends, etc.?
• If they make a mistake or get into trouble, what role do you expect to play in helping them resolve the situation?

Money & Finances
• What are the expectations around who pays for college tuition fees, room, board, books, & other incidentals?
• What’s the expectation on having a job in school?
The safety and security of our students and our community is a central priority for us.

- We will organize events and activities designed to help our students acclimate to their new environment. We are committed to helping our students grow and develop skills in the areas of community, academics, diversity, leadership and wellness.
- We will assist our students in addressing conflicts and issues in their living environments as the need arises.
- We will protect their privacy in compliance with FERPA guidelines. We will not share any information about any student with anyone, including you, unless the student gives us permission (or as prescribed under FERPA).
- We allow our students to have guests in the houses. Our guest policy, however, does state that roommates must agree to have guests in their rooms and that overnight stays are limited to 3 nights in a two-week period.
- We do not have a curfew or lights-out policy; residents can come and go as they please.
- Our policies and procedures are spelled out in our Housing Handbook which is available online @ housing.uci.edu/communityLife/Policies. We will hold our residents accountable to all these policies and procedures.
- Please refer to FERPA on pages 6-8.

### The Power of Coaching

You can have a great impact during the academic year as well by helping your student work through problems. The ability to make good choices is one of the most important skills your student can learn at college. Coach your student by helping them think about consequences and outcomes of different choices. Talk about what resources are available on campus. Don’t be afraid to offer suggestions or share your experiences, but encourage your student to find solutions and to use resources to solve their own problems. If you step in to fix things, you may be robbing them of a great learning opportunity.

### UCI has a website specifically for you:

**parents.uci.edu**

Your student has embarked on a meaningful journey here at UC Irvine, and there are a number of resources available to empower them – and you. This site will help you get to know your student’s home away from home and provide access to the many informational tools designed to help your daughter or son succeed.

Subscribe to UCI’s Parent Email List: **HERE**

Join the Parent & Family Association

The UCI Parent & Family Association (P&FA) is an active group of family members and parents of UCI students. Its goal is to foster an environment of community support for students by helping to enrich the opportunities, reputation and visibility of campus programs, and by promoting the UC Irvine values: respect, intellectual curiosity, integrity, commitment, empathy, appreciation and fun.

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**Our commitment to YOU**

- The safety and security of our students and our community is a central priority for us.
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- Please refer to FERPA on pages 6-8.
records and information may be released to appropriate parties such as law enforcement officials, public health officials, and trained medical personnel. See 34 CFR § 99.31(a)(10) and § 99.36. This exception to FERPA’s general consent rule is limited to the period of the emergency and generally does not allow for a blanket release of personally identifiable information from a student’s education records. In addition, the Department interprets FERPA to permit institutions to disclose information from education records to parents if a health or safety emergency involves their son or daughter.

**Disciplinary Records**

While student disciplinary records are protected as education records under FERPA, there are certain circumstances in which disciplinary records may be disclosed without the student’s consent. A postsecondary institution may disclose to an alleged victim of any crime of violence or non-forcible sex offense the final results of a disciplinary proceeding conducted by the institution against the alleged perpetrator of that crime, regardless of whether the institution concluded a violation was committed. An institution may disclose to anyone—not just the victim—the final results of a disciplinary proceeding, if it determines that the student is an alleged perpetrator of a crime of violence or non-forcible sex offense, and with respect to the allegation made against him or her, the student has committed a violation of the institution’s rules or policies. See 34 CFR §§ 99.31(a)(13) and (14).

**The Clery Act**

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act requires postsecondary institutions to provide timely warnings of crimes that represent a threat to the safety of students or employees and to make public their campus security policies. It also requires that crime data be collected, reported, and disseminated to the campus community and to the Department annually. The Clery Act is intended to provide students and their families with accurate, complete, and timely information about safety on campuses so that they can make informed decisions. Such disclosures are permitted under FERPA. The following Web site provides more information about these and other provisions about campus safety: www.ed.gov/admins/lead/safety/campus.html.

**Law Enforcement Unit Records**

Many colleges and universities have their own law enforcement units to monitor safety and security in and around campus. Institutions that do not have specific law enforcement units may designate a particular office or school official to be responsible for referring potential or alleged violations of law to local police authorities. Investigative reports and other records created and maintained by these law enforcement units are not considered education records subject to FERPA. Accordingly, institutions may disclose information from law enforcement unit records to anyone, including outside law enforcement authorities, without student consent. See 34 CFR § 99.8.

While an institution has flexibility in deciding how to carry
out safety functions, it must also indicate in its policy or in information provided to students which office or school official serves as the college or university’s “law enforcement unit.” (The institution’s notification to students of their rights under FERPA can include this designation. An example model notification has been posted online at www.ed.gov/policy/gen/guid/fpco/ferpa/ps-officials.html.)

Law enforcement unit officials who are employed by the college or university should be designated in the institution’s FERPA notification as “school officials” with a “legitimate educational interest.” As such, they may be given access to personally identifiable information from students’ education records. The institution’s law enforcement unit officials must protect the privacy of education records it receives and may disclose them only in compliance with FERPA. For that reason, law enforcement unit records may be maintained separately from education records.

Disclosure to Parents
When a student turns 18 years old or enters a postsecondary institution at any age, all rights afforded to parents under FERPA transfer to the student. However, FERPA also provides ways in which schools may share information with parents without the student’s consent. For example:

• Schools may disclose education records to parents if the student is a dependent for income tax purposes.
• Schools may disclose education records to parents if a health or safety emergency involves their son or daughter.
• Schools may inform parents if the student who is under age 21 has violated any law or its policy concerning the use or possession of alcohol or a controlled substance.
• A school official may generally share with a parent information that is based on that official’s personal knowledge or observation of the student.

FERPA and Student Health Information
Postsecondary institutions that provide health or medical services to students may share student medical treatment records with parents under the circumstances described above. While these records may otherwise be governed by the Health Insurance Portability and Accountability Act of 1996 (HIPAA), the HIPAA Privacy Rule excludes student medical treatment records and other records protected by FERPA. The Department plans to issue further guidance on the interplay between FERPA and HIPAA.

Student & Exchange Visitor Information System
FERPA permits institutions to comply with information requests from the Department of Homeland Security (DHS) and its Immigration and Customs Enforcement Bureau (ICE) in order to comply with the requirements of SEVIS. Officials who have specific questions about this and other matters involving international students should contact the U.S. Department of Education’s Family Policy Compliance Office.

Transfer of Education Records
Finally, FERPA permits school officials to disclose any and all education records, including disciplinary records, to another institution at which the student seeks or intends to enroll. While student consent is not required for transferring education records, the institution’s annual FERPA notification should indicate that such disclosures are made. In the absence of information about disclosures in the annual FERPA notification, school officials must make a reasonable attempt to notify the student about the disclosure, unless the student initiates the disclosure. Additionally, upon request, the institution must provide a copy of the information disclosed and an opportunity for a hearing. See 34 CFR § 99.31(a)(2) and § 99.34(a).

Contact Information
For further information about FERPA, please contact the Family Policy Compliance Office or visit its Web site.

U.S. Department of Education
400 Maryland Ave. S.W.
Washington, DC 20202-5920
202-260-3887

For routine questions about FERPA, the Family Policy Compliance Office may be emailed at FERPA@ED.Gov.
INSTRUCTIONS

Please park in the lot with the same color as your hall.

RESIDENTS OF PINK HALLS: We strongly recommend that you use Lot 5 if moving in after Friday.
Move-In Information

For driving directions, go to the [Housing website](#). Note that the entrance to Lot 5 is at West Peltason and Pereira Drive and both Lot 14 and the Mesa Parking Structure can be accessed from Mesa Road.

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Your student’s Assignment Email has their specific Check-in DAY and TIME

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For complete move-in information, visit the [UCI Housing move-in web page](#) and check out the guide in the sidebar.

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### M O V E - I N D A Y

#### Friday Sep 22
- Arroyo 4009 Mesa Road
- Brisa 4029 Mesa Road
- Cielo 4019 Mesa Road
- Cuesta 4017 Mesa Road
- Ciudad 4025 Mesa Road
- Cumbre 4037 Mesa Road
- Isla 4069 Mesa Road
- Lluvia 4047 Mesa Road
- Loma 4003 Mesa Road
- Prado 4027 Mesa Road
- Viento 4023 Mesa Road
- Playa - Floor 6 4001A Mesa Road
- Caballo - Floor 6 4001B Mesa Road
- Mariposa - Floor 6 4001C Mesa Road

#### Saturday Sep 23
- Barranca 4067 Mesa Road
- Camino 4021 Mesa Road
- Cascada 4061 Mesa Road
- Estrella 4041 Mesa Road
- Jardín 4071 Mesa Road
- Niebla 4059 Mesa Road
- Palo 4043 Mesa Road
- Puente 4033 Mesa Road
- Vista 4039 Mesa Road
- Playa - Floor 4 & 5 4001A Mesa Road
- Caballo - Floor 4 & 5 4001B Mesa Road
- Mariposa - Floor 4 & 5 4001C Mesa Road

#### Sunday Sep 24
- Aldea 4073 Mesa Road
- Bahia 4013 Mesa Road
- Lago 4007 Mesa Road
- Laguna 4075 Mesa Road
- Nubes 4045 Mesa Road
- Ondas 4055 Mesa Road
- Otero 4035 Mesa Road
- Selva 4077 Mesa Road
- Sierra 4015 Mesa Road
- Playa - Floor 2 & 3 4001A Mesa Road
- Caballo - Floor 2 & 3 4001B Mesa Road
- Mariposa - Floor 2 & 3 4001C Mesa Road

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### P A R K I N G  O P T I O N S

#### Pink Halls
**MESA PARKING STRUCTURE**
Some halls are more easily accessible by parking in this structure on the 3rd level and walking across the Arts Bridge.

The Mesa Parking Structure may be impacted on Friday due to employee parking. Please give yourself additional time to park prior to your check in time.

#### Yellow Halls
**PARKING LOT 5**
Some halls might be easier accessed through Parking Lot 5. Note that there is a sloping hill to go up if you choose this parking area.

#### Blue Halls
**PARKING LOTS 14 & 14A**

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Parking is complementary in residence lots during move-in weekend. A permit is required for overnight parking. Permits will be required starting Monday, September 25th. Residents may purchase residential parking permits from the Transportation Office between 7:30 a.m. and 4 p.m. M-F or online at [parking.uci.edu/permits](#) starting Monday, September 11th. Visitors can purchase a guest permit at any parking kiosk.